VOCABULARY NOTEBOOKS
STRATEGY PRESENTATION

Secondary Reading League's
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- Teaching Experience
  - 2006-Present: Downers Grove North H.S.
    - Special Services Teacher (Co-Teach & Instructional)
    - Literacy Liaison Committee
  - 2002-2006: Fox Tech and Trade Center (alternative school)
    - Instructional English Teacher
    - Self-Contained ED Teacher

- Education
  - Currently attending NIU for Masters in Literacy Education
  - Masters of Educational Leadership (Lewis University)
  - Masters of Special Education (Lewis University)
  - Bachelors of Secondary Education English (Concordia University)
Learning Goals

- Understand the importance of content-area vocabulary
- Know how to implement steps 2, 3 & 6 of Marzano’s Vocabulary
- Apply vocabulary notebooks and games into your classroom
Research
Why is this important?

- “98% of human learning is mediated through language.” (A. Manzo, U. Manzo, & Thomas)
- “Teachers should remember that learning vocabulary in the content areas usually involves learning whole new concepts.” (Armbruster & Nagy 1992)
- “There is a relationship between students’ vocabulary and their understanding of what they read.” (Anderson & Freebody 1980; Blachowicz & Fisher, 2000)
“Given the importance of academic background knowledge and the fact that vocabulary is such an essential aspect of it, one of the most crucial services teachers can provide, particularly for students who do not come from academically advantaged backgrounds, is systematic instruction in important academic terms.”
Marzano’s 6 Steps

1. Provide a description, explanation, or example of the new terms.

2. Ask students to restate the description, explanation, or example in their own words.

3. Ask students to construct a picture, symbol, or graphic representation of the term.

4. Engage students periodically in activities that help them add to their knowledge of the terms in their notebooks.

5. Periodically ask students to discuss the term to one another.

6. Involve students periodically in games that allow them to play with the terms.
Strategy Introduction: Vocabulary Notebooks

- A place for students to record vocabulary terms for a specific class
  - Predetermined
  - Self-selected
Grade Level & Content-Area Appropriateness

**Grade Level**
- Upper elementary
- Middle School
- High School

**Content-Area**
- Core Curriculum
- Electives