

Adapted from *Study Driven* by Katie Wood Ray

Define the form

- Gather models
- Read aloud
- Guided reading

Immerse the students in models of the form

- Independent reading
- Partner reading
- Analysis of the texts

Students analyze the elements of the form

- Chart the elements of the form
- Practice each element in writing journal

Shared writing of the form: as the class goes through the process, mini lessons are taught

Write a piece together

Possible topic generating activities:

Territories (Atwell), Brainstorming, 5 Card Exercise, 4 Quadrants, Writing Circles

Prewriting

Graphic organizers, webs, free writes, charts, graphs

Drafts: Handwritten, word processed, shared

Revision

Editing

Evaluation

Individual writing

Write a piece going through the writing process

Conference during writing

Log progress

Revision: Mini lessons

Editing: Mini lessons. Peer editing, Editing stations

Evaluation: rubric or product descriptors

Teacher developed? Or Student developed?

Status of the class

Out loud

During writing using clipboard

Katie Wood Ray (2006) *Study Driven: A Framework for Planning Units of Study in the Writing Workshop*

Secondary Reading League 35th Day of Reading

November 5, 2011

Writing Workshop Branches Out

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Four Levels of Writing Instruction

Level 1, Assign: Do this, try that.

Level 2, Explain: Follow these strategies.

Level 3, Provide samples: Here's how writing looks when it is successful.

Level 4, Model: Here's how writing looks as it's going together; here's a strategy that works for me.

Vicki Spandel (2005) *The 9 Rights of Every Writer: A Guide for Teachers* p79