

An Exclusively Secondary Literacy Conference for Grades 6-12

Tinley Park Convention Center, 18451 Convention Center Drive, Tinley Park, IL

35th Day of Reading

Saturday, November 5, 2011

Featured Speakers:

TODD STRASSER

Young Adult Author, TV Writer, Journalist

- ☆ Author: *Blood On My Hands; If I Grow Up; Can't Get There From Here; The Accident; Boot Camp; The Wave; Give A Boy a Gun; Mob Princess series; Drift X series*
- ☆ ALA Quick Pick for Reluctant Readers; IRA YA Choice; Notable Social Studies Books for Young People 2010, ALA Best Book for Teens, 2010 ALA Popular Paperbacks for YA
- ☆ TV films - *The Wave; The Accident*

DR. JEFFREY D. WILHELM

Internationally-Known Presenter and Teacher

- ☆ Professor at Boise State University, teaching courses in middle and secondary level literacy
- ☆ Boise State Writing Project founding director; Maine Writing Project founding director
- ☆ Author: *Teaching Literacy for Love and Wisdom: Being the Book and Being the Change; Reading for Themselves: How to Transform Adolescents into Lifelong Readers Through Out-of-Class Book Clubs; You Gotta BE the Book: Teaching Engaged and Reflective Reading With Adolescents*

Pre-Conference Workshop with Dr. Wilhelm

Friday, November 4, 2011

Limit 100 registrants

Morning (2 hours) – Going With the Flow: Teaching for Engagement and Understanding

Dr. Wilhelm's highly interactive workshop will:

- Review findings of Dr. Wilhelm's two major studies of boys & their literacy (*READING DON'T FIX NO CHEVYS* and *GOING WITH THE FLOW*), & how these explain issues of motivation & learning
- Explore how to create the conditions of engagement & understanding in units, through the use of the inquiry model, and through specific lessons with the use of think aloud and action strategies.

Afternoon (3 hours) – Going with the Flow (continued)

Dr. Wilhelm will pursue 5 strands:

- What is inquiry, and why does this structure engage and assist learners?
- How can we reframe units we already teach into inquiry-oriented pursuits using "Big/Essential" Questions?
- How can we use backwards planning to teach towards meaningful compositions and culminating projects?
- How can we effectively design assignment sequences framed by inquiry using frontloading & sequencing techniques?
- How can we use think-alouds and action strategies as lesson level inquiry techniques?

Todd Strasser's and Dr. Jeff Wilhelm's books will be sold & autographed at the conference. Only books purchased at the preconference & Day of Reading will be signed.

For more information contact: Barbara Chrz-White 847-699-0797 bchrzwhite@comcast.net
Terry McHugh 708-220-4544 tmchugh@dayofreading.org

Team Discounts Available
CPS Vendor # 80827

www.dayofreading.org



Secondary Reading League
Day of Reading

7:30 – 8:15 **Pre-Registration check-in / On-site Registration**
Exhibits open (No breakout sessions) Rolls and Coffee
Todd Strasser’s & Dr. Jeffrey D. Wilhelm’s books sold & autographed (Exhibit area)

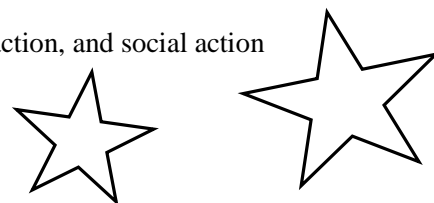
8:15 –9:15 **SESSION ONE** (S. Pavilion 1 & 2) **Dr. Jeffrey D. Wilhelm**

Let Them Read Trash:

The power of marginalized texts to promote imagination, satisfaction, and social action

9:15 –9:30 *Move between sessions*

9:30 – 10:30 **SESSION TWO**



2.1 Learn How to Supercharge Your Reading Workshop with Balanced Literacy and Brain Based Strategies (S. Pavilion 4)

How does one use Balanced Literacy to create a reading workshop course for struggling adolescent readers? This session will highlight methods and strategies that can be used to increase confidence and motivation for struggling readers.

Dr. Benita Elaine Bell, adjunct professor, Concordia University, River Forest, IL

2.2 What’s Literacy Got to Do With It? Literacy in the Math and Science Classroom (S. Pavilion 6)

Active learning strategies to increase student understanding of math and science concepts will be shared. Strategies include story problem note taking tools, problem sorts, problem-solving graphic organizers, review stations, word walls, vocabulary activities, and teacher resources.

Barb Mazzolini and **Blair Covino**, reading specialists/literacy coaches, Downers Grove South High School, Downers Grove, IL

2.3 Writing Workshop Branches Out (Pebble Beach)

Rooted in Nancy Atwell’s writing workshop model, Katie Wood Ray’s *Study Driven* branches out to include reading and studying genres as basic prewriting. Participate in a demonstration that integrates genre studies in reading and writing as used in a middle school classroom.

Patricia Ann Braun, 6th grade reading/writing/LA CORE teacher, Roosevelt MS, River Forest, IL, adjunct professor NLU, DePaul

2.4 Boys in the Middle, Motivating the Reluctant and Special Education Boys to Write (S. Pavilion 1 & 2)

Current research on writing, boy writers, and middle school practices will be the focus of this session. Authentic student work and strategies for teachers to take and apply to lessons across the curriculum will be presented.

Ilyse Brainin, reading specialist/literacy coach, Special Education District of Lake County, Gages Lake, IL

2.5 Pre-Reading Strategies for Today’s Classroom: Why the Old Way Just Doesn’t Work (S. Pavilion 5)

Core knowledge, anticipation guides, T-charts, front-loading, quick writes, and word associations. In this energized session learn what these are, how can they help HS students become more successful learners, and why they work.

Camille Lutz, special education/reading teacher, Conant High School, Hoffman Estates, IL

2.6 Strategic Implementation and Assessment of Text-Marking Strategies in a High School Classroom

(St. Andrew)

Provide students an opportunity to move from a mechanical marking system to an authentic annotation process.

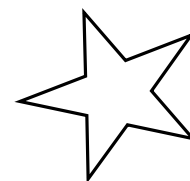
Integrating this process will promote student independence, clear comprehension, and thoughtful reflection. Participants will view the monitoring, management, and assessment of models that can be used in the classroom.

Michael D. Tompkins, English teacher, Downers Grove North High School, Downers Grove, IL

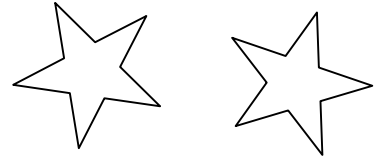
2.7 A Long Journey in a Seated Position Ticket required (S. Pavilion 3)

Personal reflections and tales from forty years in journalism, fiction, and (briefly) soap operas

Todd Strasser, young adult author



10:30 – 10:35 *Move between sessions*



10:35 – 11:35 **SESSION THREE**

3.1 One Size Does Not Fit All: Differentiation Strategies for ELL Learners (S. Pavilion 3)

Learn how to use ACCESS scores to differentiate to the various levels of English language proficiency. Additionally, graphic organizers and strategies to foster comprehension across content areas will be discussed and modeled.

Paula Neri Hennessey, ELL teacher, Stratford Middle School, Bloomingdale, IL, adjunct professor, Benedictine University

3.2 An Instructional Coaching Model to Increase Implementation District and/or School Initiatives with Fidelity (S. Pavilion 5)

This session will demonstrate the development of an instructional coaching rubric. Learn the process of development, the use of the tool as a self-assessment and coaching tool for teachers. Data on implementation will be presented.

Dr. Geneva A. Walters, superintendent, SPEED, Special Education Joint Agreement, school district #802, Chicago Hts., IL
Laura Fisher, director of teaching/learning, SPEED, Special Education Joint Agreement, school district #802, Chicago Hts., IL

3.3 Navigating Informational Texts Before, During, and After Readings: Strategies That Make a Difference! (Pebble Beach)

Adolescent readers need more time navigating informational texts, and more time practicing strategies and skills that help them construct meaning while reading. This session will take participants through active reading strategies that engage students and promote learning using Howard Zinn's, *A Young People's History of the United States*.

Susan A. Garr, professional development specialist, Northeastern IL University, Chicago Teachers Center, Chicago, IL

3.4 Literary Non-Fiction, The Common Core, and Teaching of Academic Terms (S. Pavilion 6)

In this hands-on, interactive, session, participants will explore the use of the nature of literary non-narratives as described in the Common Core standards in content area classrooms. Focus will be on academic vocabulary taught through visual and "on your feet" methods.

Dr. Karen Boran, assistant principal, John Hancock High School, Chicago, IL
Sharon Hartrich, literacy/leadership coach, America's Choice, Chicago, IL

3.5 How to Read Like a Scientist: Yes, Literacy Can Be Taught in Chemistry and Physics! (St. Andrew)

Chemistry, physics, and special education teachers will share their journey with implementing literacy strategies in their classroom. Activating background knowledge, previewing, text marking, visualizing, and predicting changed the way these teachers approached scientific word problems. Data and templates will be shared.

Beth Gucwa, reading specialist/science teacher, Downers Grove North High School, Downers Grove, IL
Meghan Elwood, special services teacher, Downers Grove North High School, Downers Grove, IL

3.6 Using Contemporary Young Adult Literature to Support Higher Level Thinking (S. Pavilion 1 & 2)

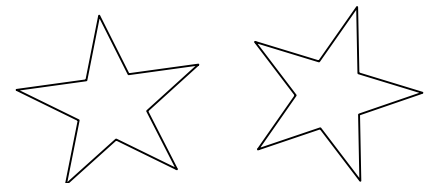
This session will introduce contemporary, thought provoking YA literature and methods that support comprehension, inquiry, and learning. Using YA literature excerpts, strategies in literacy and discussion will be modeled with a focus on higher-level thinking and response. This session, offered last year, will present new YA titles and strategies.

Dr. Janice Strop, associate professor, literacy and language, Cardinal Stritch University, Milwaukee, WI
Dr. Jennifer Carlson, assistant professor, teacher education, Hamline University, St. Paul, MN

3.7 Fresh Takes on the Literary Elements *Ticket required* (S. Pavilion 4)

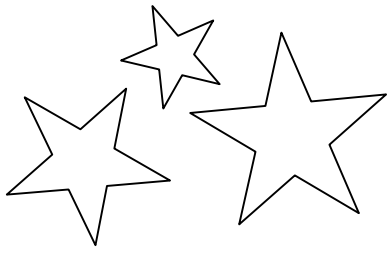
This interactive session will explore how insights from cognitive science and school psychology can help English teachers to consider the contexts in which teaching character, point of view/perspective, setting and theme are most useful, and how to teach them most powerfully in such contexts. This session will involve a variety of composing, think alouds, visual and dramatic activity sequences.

Dr. Jeffrey D. Wilhelm, Boise State University, Boise, ID



11:35 – 12:05 **Exhibits Open** (No breakouts; Snack in exhibit area)





Day of Reading Steering Committee

Barbara Chrz-White

Steering Committee Chairperson
H – 847-699-0797
bchrzwhite@comcast.net

Terry McHugh

Pre-Registration/Registration
Waukegan High School
Cell – 708-220-4544
H – 847-991-1957
tmchugh@dayofreading.org

Liz Strejcek

Exhibits/Treasurer
Downers Grove, IL

Ellen Levy

Participant Folders/
Professional Development
Cooper Middle School
Buffalo Grove, IL

Rebecca Binks

Signs/Publicity
NLU Doctoral Student
Chicago, IL

Patricia Tylka

Evaluations
St. Charles, IL



Secondary Reading League
Day of Reading

12:05 – 1:05 SESSION FOUR

Will You Marry Me? The Union of Content and Literacy (S. Pavilion 5)

Content reading is hot right now! But, how do you really embed literacy into content classrooms? Participants will engage in an exploration of instructional approaches, strategies to use on Monday, and ways to build partnerships that deepens and extends student comprehension.

Cindi Koudelka, special education teacher/reading specialist, Fieldcrest HS, Minonk, IL

Building Background Knowledge and Vocabulary to Increase Comprehension in the Content Areas (S. Pavilion 6)

This session is designed to help content area teachers understand the important roles that building background knowledge and vocabulary instruction help students comprehend text. Ways to build background knowledge and vocabulary knowledge will be shared.

Diane McCandless, Gower school district #62, reading specialist, Burr Ridge, IL

Techniques for Organizing Science Notes (Pebble Beach)

Science is a method of discovery. Science reading is an endless list of terms. By organizing science terms by how they relate, readers can discover ideas about nature as well as the nature of science itself.

Jason McGraw, adjunct instructor, College of Lake County, Grayslake, IL

Laura Majcin, director of faculty development, Art Institute of Illinois, Chicago, IL

Making History More Than Memorizing Dates: Teaching Meaningful Reading in Social Studies (St. Andrew)

Use of the textbook in content area classes is becoming more obsolete because of students' inability to effectively access and comprehend text. In this session, participants will be exposed to methods that promote student ownership of not only reading strategies but also content. Student data and examples will be provided including formative self-assessments.

Keith Lichtenberg, social studies teacher, Downers Grove North HS, Downers Grove, IL

Action Strategies for Readers *Ticket required* (S. Pavilion 4)

Participants in this interactive session will experience how to use action strategies and drama-in-education techniques to engage and assist readers to use sophisticated comprehension strategies, like seeing complex implied relationships to make inferences, and understanding authorial generalizations. A variety of creative techniques like forum drama, four corners, hot seating, radio show, and tableaux will be highlighted.

Dr. Jeffrey D. Wilhelm, founder, Boise State Writing Project and Maine Writing Project

The Key to Writing Fiction—A Look at Story Structure *Ticket required* (S. Pavilion 3)

A fun and engaging approach to classic structure of a story, using recently released popular movies to identify the author's underlying message, the conflict, rising action, crisis, climax, and resolution. In the process we discuss character development and motivation. The end result is a greater understanding of story structure as well as the experience of "thinking like a writer."

Todd Strasser, YA author, television writer, journalist

1:00 – 1:30 *Exhibits Open* (No break-out sessions)

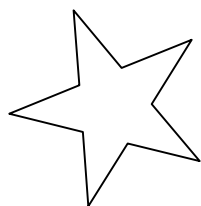
1:30 – 2:30 LUNCHEON (South Pavilion 1 & 2)

2:30 - 3:30 SESSION FIVE

Todd Strasser

HELP! I'm Trapped in Todd Strasser's Body

3:30 – 4:00 **Strasser and Wilhelm books sold and autographed** (Exhibit area)
Collect CPDUs



Back by Popular Demand!



Pre-Conference Workshop

Friday, November 4, 2011

9 a.m. - 2:30 p.m.

Dr. JEFFREY D. WILHELM

Internationally Known Presenter and Teacher

- ☆ Teaches courses in middle and secondary level literacy at Boise State University, Boise, Idaho
- ☆ Founding director of the Boise State Writing Project and the Maine Writing Project

This day will be a workshop format:

Morning (2 hours) – Going With the Flow: Teaching for Engagement and Understanding

Dr. Wilhelm's highly interactive workshop will:

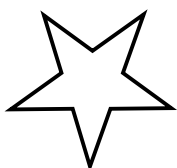
- Review findings of Dr. Wilhelm's two major studies of boys & their literacy (READING DON'T FIX NO CHEVY'S and GOING WITH THE FLOW), & how these explain issues of motivation and learning.
- Explore how to create the conditions of engagement & understanding in units, through the use of the inquiry model, & through specific lessons with the use of think aloud & action strategies.

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- How can we effectively design assignment sequences framed by inquiry using frontloading & sequencing techniques?

Continental breakfast and lunch included



Team Discounts Available

CPS Vendor # 80827

www.dayofreading.org

PRE-REGISTRATION FORM
Preconference and 35th DAY OF READING - November 4 and 5, 2011

Credit card registration now available online at www.dayofreading.org

One person per form, please.

Name _____ Home E-mail (to confirm) _____
Home Address _____ City _____ State _____ Zip _____
Home Phone (_____) _____ School Phone (_____) _____
School Name _____ District # _____
City _____ State _____ Zip _____ Work E-mail (to confirm) _____
Illinois Reading Council (IRC) Membership # _____

Check the appropriate pre-registration fee below: **These fees are applicable if received before Oct. 28 2011.**

FRIDAY, NOVEMBER 4 (Preconference Workshop)

(Limit 100)

_____ **Current SRL members - \$110**

Received Oct. 28-Nov. 3 - \$130

_____ **Current IRC member/not SRL member - \$120**

Received Oct. 28-Nov. 3 - \$140

_____ **Not a member of SRL or IRC - \$150**

Received Oct. 28-Nov. 3 - \$170

_____ **Friday evening dinner, Nov. 5 - \$36**
with Todd Strasser and Dr. Jeffrey D. Wilhelm

_____ **Reserve a hotel room for Thursday, Nov. 3 - \$130**

SATURDAY, NOVEMBER 5 (Conference)

_____ **Current SRL members - \$110**

Received Oct. 28-Nov. 3 - \$130

_____ **Current IRC member/not SRL member - \$120**

Received Oct. 28-Nov. 3 - \$140

_____ **Not a member of SRL or IRC - \$150**

Received Oct. 28-Nov. 3 - \$170

_____ **Reserve a hotel room for Friday, Nov. 4 - \$130**

FRIDAY, NOVEMBER 4 AND SATURDAY, NOVEMBER 5

_____ **Current SRL members - \$200** Pre-registration forms received Oct. 28-Nov. 3 - \$240

_____ **Current IRC member/not SRL member - \$220** Pre-registration forms received Oct. 28-Nov. 3 - \$260

_____ **Not a member of SRL or IRC - \$280** Pre-registration forms received Oct. 28-Nov. 3 - \$320

_____ **Friday evening dinner, Nov. 5, with Todd Strasser and Dr. Jeffrey D. Wilhelm - \$36**

_____ **Reserve a hotel room for Thursday & Friday, Nov. 3 and 4 - \$260**

Only one person from your group should complete the room occupancy list. Occupants of the room are: (Please print)

1. _____ 2. _____

MAKE CHECK PAYABLE TO: SECONDARY READING LEAGUE - MAIL THIS FORM AND A CHECK TO:

TERRY MC HUGH 852 Carriageway Lane Palatine, IL 60067 tmchugh@dayofreading.org

Questions? Call **TERRY** at 708-220-4544 (Cell) Contact Terry McHugh by October 15 for details on team discount CPS Vendor #80827

Saturday Ticketed Sessions

*You'll be guaranteed a seat in **ONE of the four sessions** **IF** you indicate your preference for **ALL** ticketed sessions.*

INDICATE YOUR PREFERENCE: (1st choice = 1, 2nd choice = 2, 3rd choice = 3, 4th choice = 4).

Mark all sessions, 1, 2, 3, and 4, to ensure a seat in one of them. Sessions limited to 80 participants.

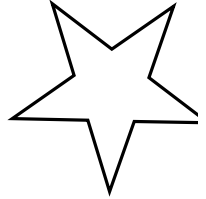
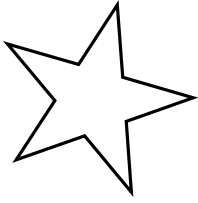
Registration for these sessions will be taken in the order received.

_____ Strasser (9:30) _____ Wilhelm (10:35) _____ Strasser (12:00) _____ Wilhelm (12:00)

.....
Please include your email address at the top of this page to receive conference/session preference confirmation.



MEET AND GREET



Todd Strasser and Dr. Jeffrey D. Wilhelm

Cocktails, appetizers, and dinner

Friday, November 4, 2011

5:30 - 9:30 p.m.

South Pavilion 5 & 6

\$36.00

Cash bar

Tinley Park Holiday Inn Select & Convention Center

- Socialize, talk one-on-one with Todd and Jeffrey
- Network with colleagues that have a passion for secondary literacy as you do
- A photo op with Todd and Jeffrey...Take the photos back to school; post them on your website!



Secondary Reading League
Day of Reading

SRL Mission Statement

The Secondary Reading League is a statewide council of the Illinois Reading Council. SRL's purpose is to provide opportunities for the formal and informal exchange of ideas related to literacy issues and lifelong learning, with an emphasis on reading and the concerns of secondary educators.

SRL Events

SRL's premier event, the **Day of Reading** secondary reading conference, brings to the state dynamic young adult authors and top-notch researchers focusing on adolescent literacy topics. This full day event allows participants opportunities to network, browse through exhibits, and engage in professional growth. In the spring, SRL presents the newest YA books and author updates. Other events are scheduled in the winter timeframe to address pertinent literacy issues. The purpose of these events is to provide professional development and networking opportunities.

Membership is open to all middle school, junior high, secondary, young adult, post high school, media specialists, and adult educators interested in furthering literacy.

SRL Officers (2011-2012)

President: Pat Tylka ptylka@comcast.net
President-elect: Rebecca Binks becarsam@sbcglobal.net
Vice-president: Jan Serena lbs1teacher@yahoo.com
Secretary: Kathy Davila nannycat2003@yahoo.com
Treasurer: Liz Strejcek lizstrejcek@yahoo.com

SRL Committee Chairs

Newsletter: Stasie Rossiter rossitst@qps.org
Membership: Margaret Colucci
coluccimargaret@hotmail.com
Day of Reading: Barb Chrz-White
bchrzwhite@comcast.net

The Secondary Reading League
is the *only* state reading council concerned
exclusively with secondary literacy issues.



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SECONDARY READING LEAGUE
DAY OF READING
Barb Chrz-White
306 Columbia Ave.
Des Plaines, IL 60016

Please Post

Please share with:

- Literacy Leaders, Team Leaders, Mentors
- Reading Teachers & Instructional Specialists
- Principal and other Administrators
- Title I & Special Education Teachers
- Library Media Specialists
- ELL/ESL/Bilingual Teachers

Thanks to Lake-Cook Distributors for address labels and postage.

The Secondary Reading League's 35th Day of Reading

SECONDARY CONFERENCE

(For *ALL* teachers of grades 6-12)

Todd Strasser

and

Dr. Jeffrey D. Wilhelm